| **Student Name:** Connor Chung |
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| **Motion:** THW ban the use of artificial intelligence in creating art |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * I think you have a very nature documentary vibe to you when you start with your hook - it's not a bad thing, but you want to make sure that you are still efficient! * Good work for picking up on the lack of a model from the proposition; make sure you punish and or call them out for not giving us a good definition! * I think you need to make sure that you are structuring yourself to the CREI structure Connor - you need to signpost and verbalise where you are and where you are going in your speech! Go back and refresh your first lesson contents. * I think you had a lot of details on how AI can work and how we can use it - but very few impacts! If AI can create things in great detail, etc, you gotta tell me if this is a good thing or a bad thing overall - and why!   Speaking time: 03:00.11, let's aim for 4 next week! | | | | | | |